



RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Perguruan Tinggi	: Universitas Mulawarman
Fakultas	: Hukum
Jurusan/Program Studi	: Ilmu Hukum / S-1 Ilmu Hukum
Matakuliah	: Bahasa Inggris Hukum
Kode Matakuliah	: 08015238
SKS	: 2 (dua) SKS
Pertemuan ke	: 1
Deskripsi Mata Kuliah	: Bahasa Inggris Hukum termasuk kedalam kelompok Mata Kuliah Pengembangan Kepribadian (MPK) sebagai mata kuliah yang mendukung kompetensi lainnya yaitu kemampuan berkomunikasi. Karakteristik mata kuliah berbeda dari ilmu eksakta atau ilmu sosial lainnya karena bahasa memiliki fungsi sebagai alat komunikasi.
Capaian Pembelajaran MK	: Mata kuliah ini dimaksudkan untuk membantu para mahasiswa lebih lanjut agar lebih menguasai kemampuan membaca bahan-bahan kepustakaan ilmiah di bidang ilmu hukum yang tertulis di dalam Bahasa Inggris.
Indikator	: Mahasiswa dapat membuat kalimat sederhana dalam bahasa Inggris.
Tujuan Pembelajaran, Setelah menempuh perkuliahan ini:	
Materi Pokok (Bahan Kajian):	Tata Bahasa Inggris.



KEMENTERIAN RISET, TEKNOLOGI DAN PENDIDIKAN TINGGI
UNIVERSITAS MULAWARMAN
JURUSAN ILMU HUKUM
PROGRAM STUDI S-1 ILMU HUKUM

No. Dok. : ...
Tgl. Terbit : ...
No. Revisi : ...
Hal : 13/17

No	Tahap	Kegiatan Pembelajaran	Metode	Alokasi waktu	Sumber Belajar/ Bahan Ajar/ Media	Penilaian*
1	Awal	Pembacaan do'a dan pengantar perkuliahan	Ceramah	10 menit	LCD dan Laptop	Sikap/perilaku
2	Inti	Penjabaran penjelasan Part of Speech dan Verb Tenses	Ceramah, diskusi	50 menit	LCD dan Laptop	Sikap/perilaku
3	Akhir	Pelatihan pertanyaan berkaitan dengan Part of Speech dan Verb Tenses	<i>Cooperative learning</i>	40 menit	LCD, Laptop, Kertas Kerja	Tes/nontes.

Referensi:

1. Bodenheimer, Edgar, *“Jurisprudence: The Method and Philosophy of Law”*, Harvard University Press, Cambridge, Massachusetts, 1962.
2. Cullen, Pauline, *“Vocabulary for IELTS”*, Cambridge University Press, Cambridge, 2008.
3. Ventyrina, Ine, *“Introduction to English for Law”* Lulu Press, Inc., United States, 2017.
4. Jakeman, Vanessa, *“Cambridge English IELTS 10”*, Cambridge University Press, Cambridge.
5. Marzuki, Peter Mahmud, *“An Introduction to Indonesian Law”*, Setara Press, Malang, 2011.
6. McCarthy, Michael, et.al., *“English Vocabulary in Use (Upper Intermediate)”*, Cambridge International Corpus, Cambridge, 1994.
7. O'Dell, Felicity, et.al., *“English Collocations in Use (Advance)”*, Cambridge University Press, Cambridge, 2008.
8. Paton, George Whitecross, *“A Textbook of Jurisprudence”*, English Language Book Society, Oxford, 1972.
9. Thomas, B.J., *“Advanced Vocabulary and Idiom”*, Longman Group Limited, England., 1995.
10. Van Dijk, P., et.al., *“Van Apeldoorn's Inleiding tot de Studie van het Nederlandse Recht”*, W.E.J. Tjeenk Willink, Zwolle, 1985
11. Wilk, Kurt, *“The Legal Philosophies of Lask, Radbruch and Dabin”*, Harvard University Press, Cambridge, 1950.

3. Rencana Asesmen & Evaluasi (RA&E)

Capaian Pembelajaran MK : Mata kuliah ini dimaksudkan untuk membantu para mahasiswa lebih lanjut agar lebih menguasai kemampuan membaca bahan-bahan kepustakaan ilmiah di bidang ilmu hukum yang tertulis di dalam Bahasa Inggris.

Mg Ke	Kemampuan khusus (KK)	Bahan Kajian (Materi Pokok)	Butir Soal Evaluasi					Bentuk Test/Non Test	Bobot (%)
			Kognitif			Psikomotor	Afektif		
			C1	C2	C3	P1	A1		
8	Mahasiswa dapat artikel hukum dan menganalisis peraturan hukum yang berbahasa Inggris.	<ul style="list-style-type: none"> - Part of Speech - Verb Tenses - Passive Voice - Direct and Indirect Speech - Reading: "Environmental Impacts Of Logging" - Reading: "Universal Declaration Of Human Rights" - National regulations - International regulations 	5	5	5	5	5	Online Test	40%
15	Mahasiswa dapat membuat perjanjian hukum dan menganalisis kasus hukum	<ul style="list-style-type: none"> - Legal contacts material. - Legal cases/reasonings material. 				1	1	Written Test	60%

Mg Ke	Kemampuan khusus (KK)	Bahan Kajian (Materi Pokok)	Butir Soal Evaluasi					Bentuk Test/Non Test	Bobot (%)
			Kognitif			Psikomotor	Afektif		
			C1	C2	C3	P1	A1		
	yang berbahasa Inggris.								
Jumlah	Butir Soal		5	5	5	6	6		
	Persentase		50%			25%	25%		100%

4. Contoh Soal Tes Uraian

Mata Kuliah : Bahasa Inggris Hukum

DEAD SEA SWIM RAISES ENVIRONMENTAL AWARENESS

25 swimmers from around the world took part in the first ever Dead Sea swim to raise about the environmental degradation of the historic lake. It took the swimmers approximately 7 hours to cross the 17 from Jordan to Located over 400 metres below sea level, the Dead Sea is the lowest place on earth and is shrinking at an astounding rate. In the past, the water level on the northern side has dropped as much as 25 metres. The swimmers, who described the swim as very tough, wore face masks and snorkels to protect themselves from the water which can be lethal to ingest.

Comprehension Questions

1. Where were the swimmers from?
2. What was the purpose of the swim?
3. Why did the swimmers wear face masks?

▪ LEGAL THESAURY SKILL

Instructions: Please complete all sentences with appropriate words.

1. My partner **a**..... the man who set fire to the building.
2. Did you see the **a**..... run away?
3. No, we don't carry guns. We only have **b**.....
4. We think the **b**..... got in through your chimney.
5. Please be aware that there is a **c**..... on the loose.
6. You will be happy to know that we have taken the kidnapper into **c**.....
7. The traces of petrol found on his clothing provided forensic **e**.....
8. We always **p**..... the downtown core on the weekends.

9. We are in **p**..... of a man in a green jacket and orange pants.
10. According to our **r**..... you were driving well above the speed limit.

▪ **REGULATION INQUIRY**

Instructions: Please complete all sentences with appropriate words.

1. All human beings are born free and **e**..... and rights.
2. No one shall be held in slavery or servitude; **s**..... and the slave trade shall be **p**..... in all their forms.
3. No one shall be subjected to torture or to cruel, inhuman or degrading treatment or **p**.....
4. Everyone has the right to recognition everywhere as a person **b**.....
5. Everyone has the right to the **p**..... against such interference or attacks.
6. Everyone has the right to **f**..... of movement and residence within the borders of each State.
7. Everyone has the right to seek and to enjoy in other countries asylum from **p**.....
8. Everyone has the right to freedom of thought, conscience and religion; this right includes freedom to change his religion or belief, and freedom, either alone or in community with others and in public or private, to manifest his religion or belief in teaching, practice, worship and **o**.....
9. Everyone has the right to education. **E**..... shall be free, at least in the elementary and fundamental stages.